

[illegible]

Lesson 1 - Understanding Accounting (single debits) (1) What is accounting theory? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case	Lesson 2 - Accounting Capital What is accounting capital? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case
Lesson 3 - Accounting Assets (single debits) (2) What is accounting assets? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case	Lesson 3 - Accounting Capital What is accounting capital? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case
Lesson 4 - Accounting Liabilities (single debits) (3) What is accounting liabilities? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case	Lesson 3 - Accounting Capital What is accounting capital? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case
Lesson 5 - Accounting Equity (single debits) (4) What is accounting equity? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case	Lesson 3 - Accounting Capital What is accounting capital? Identify credits and debits Identify from other sources effects on Debita accounts on identifying accounting in that case

Feedback from Jan 3

- Added a 7th in Quizzes (Quizzer)
- Don't forget to change the name of this Moodle to reflect this assessment (currently My First Board)
- And when you link to the assessment, link directly to this frame (Frame 11 currently) – sorry if you already know all that!
- An enormous amount of work has already been done
- The only question I have is about the layout of each frame – to make it visually easier to read I might need some space between elements in the "Tours" cells.
- Maybe I should find a really hard to write all text or don't understand how to exactly find and include redundant text (this is a photo of...)? might be worth shifting the guide up so they can see it before trying the exercises
- Love the short reflection at the end of the modules – very good for retention.

Lesson 2.1 – Automated Captions

Why captions matter



Objectives
 Understand why captions are important for accessibility and SEO.
 Identify different types of captions and their uses.

Activities
 Reading: Read the article 'Why captions matter' and take notes.
 Discussion: Discuss the importance of captions with a partner.

Notes

Generating captions with AI



Objectives
 Understand how AI can be used to generate captions.
 Identify the benefits and limitations of AI-generated captions.

Activities
 Reading: Read the article 'Generating captions with AI' and take notes.
 Discussion: Discuss the benefits and limitations of AI-generated captions with a partner.

Notes

Reviewing AI output



Objectives
 Understand how to review AI-generated captions.
 Identify the criteria for evaluating AI-generated captions.

Activities
 Reading: Read the article 'Reviewing AI output' and take notes.
 Discussion: Discuss the criteria for evaluating AI-generated captions with a partner.

Notes

Reflection



Objectives
 Reflect on the learning experience.
 Identify key takeaways from the lesson.

Activities
 Reading: Read the article 'Reflection' and take notes.
 Discussion: Discuss the learning experience with a partner.

Notes

Lesson 2.2 – Alternative Text for Images

Why Alt text matters



Objectives
 Understand why alt text is important for accessibility.
 Identify the benefits of alt text.

Activities
 Reading: Read the article 'Why alt text matters' and take notes.
 Discussion: Discuss the benefits of alt text with a partner.

Notes

Elements of effective Alt text



Objectives
 Understand the elements of effective alt text.
 Identify the criteria for writing effective alt text.

Activities
 Reading: Read the article 'Elements of effective Alt text' and take notes.
 Discussion: Discuss the criteria for writing effective alt text with a partner.

Notes

Evaluate Alt text



Objectives
 Understand how to evaluate alt text.
 Identify the criteria for evaluating alt text.

Activities
 Reading: Read the article 'Evaluate Alt text' and take notes.
 Discussion: Discuss the criteria for evaluating alt text with a partner.

Notes

Quick Reference: Alt text checklist



Objectives
 Understand the quick reference checklist for alt text.
 Identify the criteria for writing effective alt text.

Activities
 Reading: Read the article 'Quick Reference: Alt text checklist' and take notes.
 Discussion: Discuss the criteria for writing effective alt text with a partner.

Notes

Lesson 2.3 – Ethics and Risks of AI in Accessibility		Why ethics matter		Key risks of AI		Applying ethics		Identify ethical issues in AI-generated content		Quick Reference: Ethics checklist		Reflection	
Objectives By the end of this lesson, you should be able to: - Explain the importance of ethics in AI development and deployment. - Identify key risks associated with AI, such as bias, discrimination, and privacy concerns. - Apply ethical frameworks to evaluate AI systems and their outputs. - Recognize and address ethical issues in AI-generated content.	Key Concepts AI Ethics, Bias, Discrimination, Privacy, Accountability, Transparency, Explainability, Fairness, Non-maleficence, Beneficence, Autonomy, Justice.	Why ethics matter Ethics are fundamental to ensuring that AI systems are developed and deployed in a responsible and trustworthy manner. They provide a framework for evaluating the potential harms and benefits of AI and for guiding the design and implementation of AI systems. Key reasons why ethics matter include: Preventing harm: AI systems can cause significant harm if they are not designed and deployed ethically. This harm can be physical, psychological, or social. Building trust: Trust is essential for the widespread adoption of AI. Ethical AI systems are more likely to be trusted by users and the public. Ensuring fairness and justice: AI systems should be designed to treat all individuals fairly and justly, without discrimination or bias. Protecting privacy: AI systems often process large amounts of personal data, raising concerns about privacy and data security. Accountability: AI systems should be designed to be accountable, meaning that there should be a clear line of responsibility for the actions of the system.		Key risks of AI AI systems pose several key risks, including: Bias and discrimination: AI systems can learn from biased data and perpetuate or even amplify existing biases and discrimination. Privacy concerns: AI systems often require access to large amounts of personal data, which can be misused or leaked. Job displacement: AI automation can lead to the displacement of human jobs, particularly in routine or repetitive tasks. Security risks: AI systems can be hacked or misused, posing a threat to national security and public safety. Loss of control: AI systems can become increasingly autonomous, raising concerns about the loss of human control over the system. Algorithmic opacity: Many AI systems are "black boxes," meaning that their internal workings are not transparent or explainable.		Applying ethics There are several ethical frameworks that can be used to evaluate AI systems and their outputs. These frameworks include: Utilitarianism: This framework focuses on the overall happiness or well-being of the greatest number of people. Deontology: This framework focuses on the moral principles or rules that govern human behavior. Virtue ethics: This framework focuses on the character and virtues of the individuals involved in the AI system. Stakeholder theory: This framework focuses on the interests and needs of all the parties affected by the AI system. When applying these frameworks, it is important to consider the specific context of the AI system and the potential harms and benefits that it may cause.		Identify ethical issues in AI-generated content AI-generated content can raise several ethical issues, including: Plagiarism: AI systems can generate content that is very similar to existing content, raising concerns about plagiarism. Deepfakes: AI systems can generate realistic-looking images or videos of people who have not actually said or done what is shown, raising concerns about deepfakes. Disinformation: AI systems can be used to generate false or misleading information, which can be spread rapidly online. Job displacement: AI-generated content can potentially displace human jobs in creative industries. Loss of creativity: AI-generated content may lack the creativity and originality of human-generated content.		Quick Reference: Ethics checklist Use this checklist to evaluate the ethical implications of an AI system or project: Transparency: Is the system's design and operation transparent and explainable? Accountability: Is there a clear line of responsibility for the actions of the system? Privacy: Does the system collect and use personal data in a responsible and secure manner? Bias and discrimination: Does the system treat all individuals fairly and justly, without discrimination or bias? Security: Is the system secure against hacking and misuse? Job displacement: Does the system pose a risk of displacing human jobs? Algorithmic opacity: Is the system's decision-making process transparent and explainable?		Reflection Take time to reflect on the ethical issues discussed in this lesson. Consider how these issues might affect your own work or the work of others in your field. Think about the steps you can take to address these issues and promote ethical AI development and deployment.	